

The North Carolina State Board of Education approved new high school exit standards requiring students entering the ninth grade for the first time in 2006-2007 and beyond to pass five EOC assessments (Algebra I, Biology, English I, Civics & Economics, and U.S. History) and to successfully complete a senior project. The exit standards will only apply to students following the Career Preparation, College/Technical Preparation, or College/University Preparation courses of study. Students following the Occupational Course of Study are required to meet rigorous exit standards as outlined in State Board of Education policy HSP-N-004 (16 NCAC 6D.0503).

## Courses of Study

<b>CAREER PREP</b> Course of Study Requirements		<b>COLLEGE TECH PREP</b> Course of Study Requirements	
Meets minimum graduation requirements and is designed to prepare students for entry-level career choices and admission to a community college		Meets higher academic standards and prepares students for admission in highly technical fields of study at a community college	
Course	**No. of Credits	Course	**No. of Credits
<b>English</b> English I, II, III, & IV	4	<b>English</b> English I, II, III, & IV	4
<b>Mathematics</b> Three courses to include Algebra I	3	<b>Mathematics</b> Algebra I, Geometry, and Algebra II <b>OR</b> Algebra I and Technical Math I and II <b>OR</b> Integrated Mathematics I, II, & III	3
<b>Science</b> Biology Earth/Environmental Science A Physical Science	3	<b>Science</b> Biology Earth/Environmental Science A Physical Science related to career pathway	3
<b>Social Studies</b> World History Civics & Economics U. S. History	3	<b>Social Studies</b> World History Civics & Economics U. S. History	3
<b>Second Language</b> Not required		<b>Second Language</b> Not required	
<b>Computer Skills</b> A specific course is not required. Students must demonstrate proficiency of computer skills through state testing.		<b>Computer Skills</b> A specific course is not required. Students must demonstrate proficiency of computer skills through state testing.	
<b>Healthful Living Education</b> Healthful Living I	1	<b>Healthful Living Education</b> Healthful Living I	1
<b>Arts Education</b> Select courses appropriate for an arts education pathway to include a designated capstone (advanced) course.  (Dance, Music, Theatre Arts, Visual Arts) At least one credit in an arts discipline as an elective is recommended for students not selecting an arts education pathway.  <b>OR</b> <b>Career-Technical Education</b> Select courses appropriate for a CTE career pathway to include a designated capstone (advanced) course.  <b>OR</b> <b>JROTC</b> Select courses appropriate for a JROTC pathway to include a designated capstone (advanced) course.	4	<b>Career-Technical Education</b> Select courses appropriate for a CTE career pathway to include a designated capstone (advanced) course.	4
		<b>Arts Education</b> (Dance, Music, Theatre Arts, Visual Arts) At least one credit in an arts discipline as an elective is recommended.	
<b>Electives</b>	8	<b>Electives</b>	8
<b>Total*</b>	<b>26</b>	<b>Total*</b>	<b>26</b>

<b>COLLEGE/UNIVERSITY PREP</b> Course of Study Requirements		<b>OCCUPATIONAL</b> Course of Study Requirements	
Meets the highest level of academic standards and fulfills the minimum course requirements for admission to UNC Institutions		This Course of Study is appropriate for certain students who receive Special Education services. It prepares students to enter competitive employment.	
Course	**No. of Credits	Course	**No. of Credits
<b>English</b> English I, II, III, & IV	4	<b>English</b> Occupational English I, II, III, & IV	4
<b>Mathematics</b> Algebra I, Geometry, Algebra II, and a higher level course for which Algebra II is a prerequisite <b>OR</b> Integrated Mathematics I, II, III, and a credit beyond Integrated Mathematics III	4	<b>Mathematics</b> Occupational Mathematics I, II, & III	3
<b>Science</b> Biology Earth/Environmental Science A Physical Science	3	<b>Science</b> Occupational Life Skills Science I & II	2
<b>Social Studies</b> World History Civics & Economics U. S. History	3	<b>Social Studies</b> Occupational Social Studies I & II	2
<b>Second Language</b> Two credits in the same language	2	<b>Second Language</b> Not required	
<b>Computer Skills</b> A specific course is not required. Students must demonstrate proficiency of computer skills through state testing.		<b>Computer Skills</b> Computer proficiency as specified in IEP	
<b>Healthful Living Education</b> Healthful Living I	1	<b>Healthful Living Education</b> Healthful Living I	1
<b>Career-Technical Education</b> Not required		<b>Career-Technical Education</b> Career-Technical Education electives	4
<b>Arts Education</b> (Dance, Music, Theatre Arts, Visual Arts) At least one credit in an arts discipline as an elective is recommended.		<b>Arts Education</b> (Dance, Music, Theatre Arts, Visual Arts) At least one credit in an arts discipline as an elective is recommended.	
<b>Electives</b>	9	<b>Occupational Preparation</b> Occupation Preparation I, II, III, & IV Completion of 300 hours of school-based training, 240 hours of community-based training, and 360 hours of paid employment	6
		<b>Additional Requirements</b> Elective credits, completion of IEP objectives, and a career portfolio are required.	
<b>Total*</b>	<b>26</b>	<b>Total*</b>	<b>22</b>

\*Broughton, Enloe, Garner, Longview, Phillips, and Southeast Raleigh High Schools may have different and/or additional requirements. Students should check with their counselors for specific subject area and elective requirements.

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